

Outline

Despite the best engineering practices that rely on reliability, human factors, and continuous quality improvement, severe accidents involving complex technological systems occur regularly: bridges collapse, chemical plants catch fire and explode, airplanes crash, and nuclear reactors melt down. The most comprehensive approach to understanding the causes of such disasters is based on systems engineering that highlights the limits of traditional event-chain causation models. The course focuses on this approach using a group project but also provides an overview of various sociological theories that have attempted to elucidate the organizational and psychological factors underlying the failure of sociotechnical systems.

Syllabus

<b>TOPIC</b>
<p><b>Introduction</b></p> <p>The probability of a severe nuclear reactor accident like Fukushima is <math>\sim 10^{-5} \text{ yr}^{-1}</math>, yet such accidents occur every few decades. Recent advances in probability theory show that complex nonlinear systems can experience extreme events not normally predicted.</p>
<p><b>Normal Accident Theory (NAT)</b></p> <p>This theory, formulated by Charles Perrow (Yale), claims that accidents in interactively complex and tightly coupled technological systems are inevitable.</p> <p><i>Case Study 1: Three Mile Island</i></p>
<p><b>Turner’s Man-Made Disasters</b></p> <p>Disasters arise from an interaction between the human and organizational arrangements of sociotechnical systems that manage complex and ill-structured risk problems.</p> <p><i>Case Study 2: Israeli Intelligence Failure in the 1973 War</i></p>
<p><b>Accidents as Sociotechnical Events</b></p> <p>Accidents cannot be considered strictly technical events and must be viewed within a social context. Review of traditional approaches to accident analysis.</p>
<p><b>Reality and Perception</b></p> <p>Our mental machinery underlies strategic surprise, human error, and faulty decision-making. This topic discusses how people process information to judge incomplete and ambiguous information.</p>
<p><b>Systems Thinking – An Engineering Approach</b></p> <p>Shortcomings of chain-of-events accident causal analyses. The Rasmussen (AcciMap) “soft” systems engineering approach for understanding and preventing accidents.</p> <p><i>Case Study 3: The Ferry Capsizing Accident at Zeebrugge, Belgium</i></p>

<p><b>Systems-Theoretic Accident Modeling and Processes (STAMP)</b></p> <p>A significant enhancement of the Rasmussen systems methodology based on dynamic system modeling was formulated by Nancy Leveson (MIT).</p>
<p><b>Causal Analysis Based on STAMP (CAST)</b></p> <p>A framework to assist in the STAMP analysis of an accident with the goal of identifying the related systemic causal factors.</p> <p><i>Case Study 4: The Walkerton (Ontario) Water Contamination Disaster</i></p>
<p><b>High Reliability Organizations (HRO)</b></p> <p>A discussion of high-risk organizations that succeed in avoiding accidents.</p> <p><i>Case Study 5: Aircraft Carrier Flight Operations</i></p>
<p><b>Reliability, Conceptual Slack, and Mindfulness of Organizations</b></p> <p>Defining organizational reliability, and the importance of maintaining sufficient mindfulness and operational slack.</p> <p><i>Case Study 6: The Diablo Canyon Nuclear Power Plant</i></p>
<p><b>Critique of NAT and HRO Frameworks</b></p> <p>Studies supporting and rejecting Normal Accident Theory. Limitations of High Reliability Organizations.</p>
<p><b>Resilience Engineering</b></p> <p>Resilience engineering aims to understand how complex adaptive systems cope when they encounter surprise. Human-machine interaction is examined, cognitive systems are introduced, and an alternative view of human error and safety is discussed.</p>
<p><b>Functional Resonance Analysis Method (FRAM)</b></p> <p>Resilience engineering requires new methods to look at things that go right, analyze how they work, and manage performance variability instead of constraining it, as is the approach of traditional risk analysis. FRAM is such a methodology.</p>

## References

- N.G. Leveson, *Engineering a Safer World: Systems Thinking Applied to Safety*, MIT Press, Cambridge, MA, 2001. (Available in digital form via the U of T Library system.)
- E. Hollnagel and D. D. Woods, *Joint Cognitive Systems: Foundations of Cognitive Systems Engineering*, CRC Press, Boca Raton, FL, 2005.
- E. Hollnagel, *FRAM: The Functional Resonance Analysis Method—Modelling Complex Socio-Technical Systems*, Ashgate Publishing, Burlington, VT, 2012.
- C. Perrow, *Normal Accidents: Living with High-Risk Technologies*, 2<sup>nd</sup> Edition, Princeton University Press, Princeton, NJ, 1999.

K.E. Weick and K.M. Sutcliffe, *Managing the Unexpected: Resilient Performance in an Age of Uncertainty*, 2<sup>nd</sup> Edition, Jossey-Bass, San Francisco, 2007.

Other reading material consisting of journal articles covering various topics will be made available during the course.

### Evaluation

Term papers (2)	60%
Team project presentation and report	40%

### Prerequisites

English-language proficiency, including writing and communication skills, is required. The course is aimed at undergraduate engineering students working toward the Forensic Engineering Certificate and graduate students enrolled in the ELITE Program.

### Schedule and Important Dates

Sessions: Mondays and Thursdays, 3 – 5 PM, room MY320

Duration: Monday, January 8 – Thursday, April 11

Add / Drop: Sunday, January 21 / Monday, March 11

Reading Week: February 19 – 23

Please note that APS1034H is co-taught with APS440H1 in the winter term.

### Instructor

(Dr.) Julian Lebenhaft, P.Eng.      [julian.lebenhaft@utoronto.ca](mailto:julian.lebenhaft@utoronto.ca)