

## Faculty of Applied Science and Engineering University of Toronto Job Posting for the 2015 Fall Session This job is posted in accordance with the CUPE 3902 – Unit 3 Collective Agreement.

Application Deadline: Wednesday, June 10, 2015

**Position**: Sessional Lecturer I (1 position available)

Course title and code: The Science of Emotional Intelligence and its Application to Leadership APS1029H

Course description: A growing body of social science research offers clear evidence that emotional intelligence (EQ) plays a crucial role in leadership effectiveness. We know that the most successful managers are able to motivate and achieve best performances through the ability to understand others, and the key to this is to first understand yourself. In this course, you will complete the most scientifically validated EQ assessment available, *The Emotional Quotient Inventory* (EQ-i) and receive a detailed report that identifies your leadership strengths and targets areas for development. You will acquire an enhanced level of self-knowledge and a deeper awareness of your impact on others. This will form the basis of a personal development plan that will help you improve your leadership effectiveness.

In this course we will also examine evidence-based research that links leadership effectiveness to authenticity and mindfulness, both of which can be enhanced through mindfulness training programs. Simply defined, mindfulness is the awareness of one's mental processes and the understanding of how one's mind works. Using case studies, we will discover why companies such as Carlsberg, Google, Sony and General Electric have trained hundreds of employees in mindfulness.

**Estimated Enrolment**: Approximately 30 students

Estimated TA support: TBA

Class schedule: one three-hour lecture per week; timetable to be determined

**Sessional date of appointment**: Fall Session, September - December 2015.

**Salary**: Minimum level of pay is \$7,125, which includes vacation pay, and may increase depending on applicant's level of experience and suitability for the position.

Qualifications: Applicants must have extensive experience in the area of Emotional Intelligence and Leadership. In addition, applicants must have extensive knowledge of EQ assessments, in particular the role and use of *The Emotional Quotient Inventory* (EQ-i). The applicant must have excellent skills in performing assessments and generating reports based on assessment results. The applicant must also have experience in and knowledge of evidence-based research that links leadership effectiveness to authenticity and mindfulness, as well as experience with mindfulness training programs and activities related to enhancing students' personal leadership capability and readiness for success. Applicants should have a strong record of presenting lectures. The applicant must be able to lecture in a clear voice, and explain concepts clearly.

**Please note**: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

**Brief description of duties**: Duties include: preparation of lectures and course materials; delivery of lectures; possible supervision of Teaching Assistants; setting and marking of projects, tests and exams; evaluation of final grades; contact with students.

Posting Date: Tuesday, May 19, 2015

## To indicate interest in this position, please send an updated CV and a completed application form, that can be downloaded <a href="https://example.com/html/>here">here</a>.

Please submit applications as an attachment to an email, to:

Markus Bussmann, Vice-Dean, Graduate, Faculty of Applied Science and Engineering, University of Toronto 44 St. George Street, Toronto, Ontario M5S 2E4

Email: bussmann@mie.utoronto.ca

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Please note that the above course/position is tentative, pending final course determination and enrolments. The Faculty's hiring policy is available in the Faculty office and at the CUPE, Local 3902 office.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

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