Faculty of Applied Science and Engineering University of Toronto Job Posting for the 2015 Fall Session This job is posted in accordance with the CUPE 3902 – Unit 3 Collective Agreement.

Application Deadline: Monday, July 13, 2015

Position: Sessional Lecturer I (1 position available - with approximately 50% course load)

Course title and code: Social Entrepreneurship APS1015H

Course description: This course is designed for engineering students interested in starting a business venture that advances social and/or environmental good. The course provides students with as real a "social entrepreneurship" experience as is possible within a course setting – students will, independently or in groups, construct a Business Model for their entrepreneurial idea, and will pitch their model to a panel of Angel investors. Most lectures will run workshop-style: industry experts (in social marketing, social finance, HR, law and other fields), along with real social entrepreneurs, will work one-on-one with students to help refine their business models in preparation for the investment pitch. Other lectures, along with course readings, will focus on understanding the field of social entrepreneurship, with a particular emphasis on topics relevant to engineering such as clean tech commercialization and the growing field of "impact investing."

Estimated Enrolment: Approximately 30 students

Estimated TA support: TBA

Class schedule: one three-hour lecture per week; timetable to be determined

Sessional date of appointment: Fall Session, September - December 2015.

Salary: Minimum level of pay is \$3,562 which includes vacation pay, and may increase depending on applicant's level of experience and suitability for the position.

Qualifications: Applicants must have extensive knowledge of social entrepreneurship and systems analysis, with experience in applying engineering knowledge and skills to address pressing social or environmental issues. In addition, applicants must have strong skills and experience in the application of entrepreneurial principles and tools to address gaps in a social system, and experience with leveraging an engineering education to positively impact social and environmental change. The applicant must also have an understanding of and strong skills in teaching best practices, successes and failures, as well as opportunities and constraints, in the field of social entrepreneurship. Applicants should have a strong record of presenting lectures. The applicant must be able to lecture in a clear voice, and explain concepts clearly.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

Brief description of duties: Duties include: preparation of lectures and course materials; delivery of lectures; possible supervision of Teaching Assistants; setting and marking of projects, tests and exams; evaluation of final grades; contact with students.

To indicate interest in this position, please send an updated CV and a completed application form, that can be downloaded <u>here</u>.

Please submit applications as an attachment to an email, to: Markus Bussmann, Vice-Dean, Graduate, Faculty of Applied Science and Engineering, University of Toronto 44 St. George Street, Toronto, Ontario M5S 2E4 Email: bussmann@mie.utoronto.ca

Posting Date: Wednesday, June 17, 2015

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Please note that the above course/position is tentative, pending final course determination and enrolments. The Faculty's hiring policy is available in the Faculty office and at the CUPE, Local 3902 office. Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.