UNIVERSITY OF TORONTO
FACULTY OF APPLIED SCIENCE & ENGINEERING

Faculty of Applied Science and Engineering
University of Toronto
Job Posting for the 2015 Fall Session
This job is posted in accordance with the CUPE 3902 – Unit 3 Collective Agreement.

Application Deadline: Tuesday, July 28, 2015

Position: Sessional Lecturer I (1 position available – with approximately 50% course load)

Course title and code: **Concepts and Applications of Authentic Leadership APS1011H**

Course description: This course will outline and apply the core elements of authentic leadership. Self-leadership concepts and frameworks will be presented relative to value systems, life experiences, and gifts and abilities. These concepts will be applied to the identification and understanding of preferred approaches to working and leading, and extended to the creation of environments and dynamics in which individuals are most effective. Interpersonal leadership skills relating to providing feedback, and working in teams will be described and applied to coaching others. The final section of the course outlines will focus on strategies for building and articulating change. These strategies are applied to the translation of authentic leadership, and the ability to work with others, into strategic efforts that are both meaningful to an individual, and valuable to others.

Estimated Enrolment: Approximately 35 students

Estimated TA support: TBA

Class schedule: Online Course; a total of 30 hours of teaching time over a period of 12 weeks; timetable to be determined

Sessional date of appointment: Winter Session, January – April 2016.

Salary: Minimum level of pay is $3,562 which includes vacation pay, and may increase depending on applicant's level of experience and suitability for the position.

Qualifications: Applicants must have extensive knowledge of and experience in the core elements of authentic leadership and coaching techniques. Applicants must have excellent skills in teaching self-leadership techniques, concepts and frameworks. In addition, applicants must have strong knowledge of interpersonal leadership skills, as they relate to providing feedback and working in teams. Applicants must have strong skills in teaching students techniques to co-create strategies that will deliver improved sustainable growth for individuals, groups, and society as well as adjust their actions to change the environment, dynamics and outcomes. Applicants should have a strong record of presenting lectures. The applicant must be able to lecture in a clear voice, and explain concepts clearly.

***Please note**: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.*

Brief description of duties: Duties include: preparation of lectures and course materials; delivery of lectures; possible supervision of Teaching Assistants; setting and marking of projects, tests and exams; evaluation of final grades; contact with students.

To indicate interest in this position, please send an updated CV and a completed application form, that can be downloaded here.

Posting Date: Friday, July 3, 2015

OFFICE OF THE DEAN, 44 St. George Street, Toronto, ON, M5S 2E4 Canada
Tel: +1 416 978-3131 · Fax: +1 416 978.4859 · dean.engineering@ecf.utoronto.ca · www.engineering.utoronto.ca

Please submit applications as an attachment to an email, to:
Markus Bussmann, Vice-Dean, Graduate, Faculty of Applied Science and Engineering, University of Toronto
44 St. George Street, Toronto, Ontario M5S 2E4
Email: bussmann@mie.utoronto.ca

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Please note that the above course/position is tentative, pending final course determination and enrolments.
The Faculty's hiring policy is available in the Faculty office and at the CUPE, Local 3902 office.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

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